

Information Writing Checklist Grade1
North Smithfield School Department

Student _____ Date _____

Writing Process

- With guidance and support I strengthened my writing as needed by:
 - planning/brainstorming
 - drafting
 - revising
 - editing

Purpose: Information

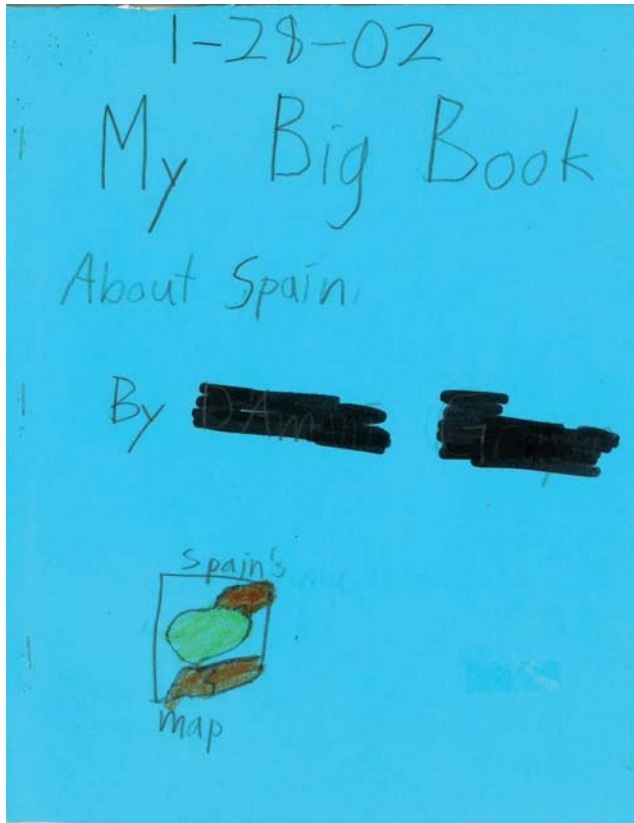
- I named a topic.
- I included illustrations to match my topic.
- I supplied at least three facts about the topic.
- I used linking words and phrases
 - also
 - another
 - andto connect
- I provided a concluding statement.

Language

- I showed an understanding of:
 - spelling
 - capitalization (names, dates, first letters of sentences)
 - punctuation (., ?, !)
 - commas (for dates and lists)
- This is my very best writing.

Student Sample: Grade 1, Informative/Explanatory

This informative report was produced in class.



Spain is in Europe. Spain is located in the south western tip of Europe. Europe is a far away place from here. Spain has a lot of fiestas. In some of the fiestas they make masks and make special food too. Spain has bull fights and I would want to see one. I think Spain looks like a upside down hat. In



some of the fiestas the people are loud. Some of the fiestas are even beautiful and colorful. Spain has a lot of different people. In the bull fights they make the bulls tired and make them fall out. Spain is very colorful even if you go there you will see it right. Spain has 5 neighbors



Spain's neighbors are France, Andorra, Algeria, Portugal and Morocco. One day when I am a researcher I am going to go to Spain and write about it!

Annotation

The writer of this piece

- **names the topic (in the title).**
 - *My Big Book About Spain*
- **supplies some facts about the topic.**
 - *Spain is loacted (located) in the south western tip of Europe.*
 - *Spain has alot of fiestas.*
 - *Spian . . . has bull fights . . .*
 - *Spain's neighbors are France, Andorra, Algeria, Portugal and Morocco.*
- **provides some sense of closure.**
 - *One day when I am a researcher I am going to go to Spain and write about it!*
- **demonstrates command of some of the conventions of standard written English.**
 - This piece illustrates the writer's awareness of beginning-of-sentence capitalization and end-of-sentence punctuation as well as the use of capital letters for proper nouns.