

Narrative Writing Checklist Grade 3
North Smithfield School Department

Student _____ Date _____

Writing Process

- With guidance and support I strengthened my writing as needed by:
 - planning/prewriting
 - revising/drafting
 - editing/revising

Purpose: Narrative

- Establishes a situation and introduce a narrator and/or characters.
- I organized an event sequence that unfolds naturally.
- I used dialogue and description of actions, thoughts, and feelings to develop experiences and events or I showed the responses of characters to situations.
- I used sequencing words and phrases to signal event order, e.g.
 - meanwhile
 - afterwards
 - next, then
 - first, second, third
- I provided a sense of closure.

Language

- I showed an understanding of:
 - spelling
 - usage
 - capitalization
 - punctuation
 - paragraphing
- This is my very best writing.

Student Sample: Grade 3, Narrative

This narrative was produced in class, and the writer likely received support from the teacher.

When my Puppys Ran away
 ONE night when the air was warm, my puppys were sleeping on the back porcho. Me and my sisters were getting ready for bed. When I was in bed, I read a chapter from my Nancy Drew book. When I finished the chapter I turned out my lamp. I wuldn't go to sleep.
 I went into the living room. I saw my mom geting ready to walk out the door. I asked "where are you going?" "Just for a drive," she replied. She had a worried exspression on her face.
 I knew somthing was wrong. I thought maybe if I went outside and played with my puppys, I would forget about moms worried exspression and go to sleep.
 When I opened The back door I expected my puppys Maggie and Tucker to jump up on me. They didn't come at all. I called, they still didn't come.
 Now I knew somthing was wrong. I went and woke up my dad, he said moms got it under control. I thought mom had taken them to the vet because somthing was really wrong. Dad wouldn't tell me anything else. I went to my room and cried. Thats all I rembered about that

night because I fall asleep.
 The next day I still worried.
 I worried all through school.
 When I got home from me
 and my mom made a snack for
 sisters.
 I asked my mom, "So were are
 the puppies?" Her eyes started to
 fill with tears as she answered
 my question with 3 words, "I don't
 know," she burst into tears. So did I.
 She hugged me. If we never find
 them I am sure they will have
 a good home.
 I went outside and sat in moms
 rocking chair. I cried some more.
 Mom came out I got up. She
 sat down and motioned me by waving
 her hand to come and sit on her lap.
 I went over and cried on her
 shoulder.
 After dinner that night we went
 looking for them, we couldn't find them
 at all.
 My dad after work each day went
 to the pound to see if they had
 picked them up. They didn't at all.
 I've got over them leaving because
 mom says we can get 2 new puppies
 very soon.

Annotation

The writer of this piece

- **establishes a situation and introduces the narrator.**
 - *ONE* night when the air was warm, my puppies were sleeping on the back porch. . . . I turned out my lamp. I wouldn't go to sleep. . . . I saw my mom getting ready to walk out the door. . . . She had a worried expression on her face. I knew something was wrong.
- **organizes an event sequence that unfolds naturally and uses temporal words and phrases to signal event order.**
 - **When** I opened The back door I expected my puppies Maggie and Tucker to jump up on me. They didn't come at all. I called, they **still** didn't come. **Now** I knew something was wrong.

- **uses dialogue and description of characters' actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.**
 - *I asked "where are you going"? "Just for a drive" she replied. She had a worried expression on her face.*
 - *I knew something was wrong.*
 - *I went to my room and cried.*
 - *The next day I still worried. I worried all through school.*
 - *Her eyes started to fill with tears as she answered my question with 3 words, "I don't know," she burst into tears. So did I. She hugged me.*
 - *I went outside and sat in moms rocking chair. I cried some more.*
 - *I've got over them leaving because mom says we can get 2 new puppies very soon.*
- **provides a sense of closure.**
 - *I've got over them leaving because mom says we can get 2 new puppies very soon.*
- **demonstrates growing command of the conventions of standard written English (with occasional errors that do not interfere materially with the underlying message).**