

**Opinion Writing Checklist Grade 2**  
**North Smithfield School Department**

**Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**Writing Process**

- ☐ With guidance and support I strengthened my writing as needed by:
  - planning/brainstorming
  - drafting
  - revising
  - editing
  - publishing

**Purpose: Opinion**

- ☐ I introduced a topic or text.
- ☐ I stated an opinion.
- ☐ I provided three reasons that support the opinion.
- ☐ I used linking words or phrases e.g.
  - however
  - but
  - on one hand, on the other hand
  - in factto connect opinion and reasons
- ☐ I provided a concluding statement
  - restates opinion as a conclusion

**Language**

- ☐ I showed an understanding of:
  - spelling
  - noun and verb usage
  - capitalization
  - punctuation
- ☐ This is my very best writing.

**Student Sample: Grade 2, Argument (Opinion)**

This opinion piece about a work of literature was produced in class.

Owl Moon  
When you go owling  
you don't need words, or worm  
or any thing, but hope. This  
is the book of Owl Moon.  
This book is written by  
Jane Yolen. I like that  
phrase Because The boy  
was happy becaus he got  
to go owling and hes been  
wonted to go owling for a  
long time and he finally  
got to go.

When other Kids are  
happy that makes me  
happy. I like it Because  
it makes me feel good  
Because you don't haf't  
to have words to go owling  
but you haf't to have  
hope to see an owl.

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## Annotation

The writer of this piece

- **introduces the topic (with some words from the book) and the title.**
  - *When you go owling you don't need words, or worm (warm) or any thing. but hope. This is (from) the book of Owl Moon.*
- **states an opinion about the book and supplies reasons to support the opinion.**
  - *I like that phrase Because The boy was happy becaus (because) he got to go owling and hes (he's) been wonted (wanting) to go owling for a long time and he finally got to go. When other kids are happy that makes me happy.*
- **uses linking words to connect opinion and reasons.**
  - *I like it **Because** it makes me feel good **Because** you don't haft (have) to have words to go owling **but** you haft to have hope to see an owl.*
- **provides a concluding statement.**
  - *I like it Because it makes me feel good Because you don't haft (have) to have words to go owling but you haft to have hope to see an owl.*
- **demonstrates growing command of the conventions of standard written English.**
  - This piece illustrates the writer's understanding that capital letters are used in a title, that the pronoun *I* should be capitalized, and that sentences should begin with a capital letter. The title of the book is underlined, and most words are spelled correctly. The use of the comma and the apostrophe is not consistent, but all sentences end with periods.