

**Argument Writing Checklist Grades 11-12**  
**North Smithfield School Department**

Student \_\_\_\_\_ Date \_\_\_\_\_ Task \_\_\_\_\_

**Production and Distribution of Writing**

- Develop and strengthen writing as needed by
  - planning (graphic organizers)
  - revising
  - editing
  - rewriting or trying a new approach focusing on addressing what is most significant for a specific purpose and audience. (W.9-10.5)

**Text Types and Purposes**

- Introduce precise claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and creates an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. (W.11-12.1a)
- Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level, concerns, values, and possible biases. (W.11-12.1b)
- Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (W.11-12.1c)
- Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (W.11-12.1d)
- Provide a concluding statement or section that follows from and supports the argument presented. (W.11-12.1e)

**Research to Build Knowledge**

- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;
  - assess the strengths and limitations of each source in terms of the task, purpose, and audience
  - integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any source. (W11-12.8)
  - follow a standard format for citation.

**Language**

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; errors do not impair the readability. (L.9-10.1)
- Conform to the guidelines of a style manual appropriate for the discipline and writing type.