Argument Writing Checklist Grades 9-10
North Smithfield School Department

Student _____Date _____Task_____

Production and Distribution of Writing

- ☐ Develop and strengthen writing as needed by
  - o planning (graphic organizers)
  - o revising
  - o editing
  - o rewriting or trying a new approach focusing on addressing what is most significant for a specific purpose and audience. (W.9-10.5)

Text Types and Purposes

- ☐ Introduce precise claim(s)/position, distinguish the claim(s) from alternate or opposing claims/position, and create an organization that establishes clear relationships among claim(s)/position, counterclaims, reasons, and evidence. (W.9-10.1a)

- ☐ Develop claim(s)/positions and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. (W.9-10.1b)

- ☐ Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (W.9-10.1c)

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- ☐ Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (W.9-10.1d)

- ☐ Provide a concluding statement or section that follows from and supports the argument presented. (W.9-10.1e)

Research to Build Knowledge

- ☐ Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;
  - o assess the usefulness of each source in answering the research question

  - o integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism

  - o follow a standard format for citation. (W.9-10.8)

Language

- ☐ Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; L.9-10.1 errors do not impair the readability.

- ☐ Conform to the guidelines of a style manual appropriate for the discipline and writing type.