

ENGLISH LANGUAGE ARTS Grades 1

**YEARLY TRIMESTER UNITS (Model PARCC Framework)**

TRIMESTER	CLOSE READING OF TEXT RL. 1.1-1.10, RI 1.1-1.10		WRITING ABOUT TEXT W1.1-1.10	
	3-5 Core Stories	1 Extended Text	Extended Writing	Constructed Response
<b><u>Trimester 1</u></b> Unit 1. All About Us  2. Animal Fun	<i>Treasures</i> <ul style="list-style-type: none"> <li>• “Pam and Sam”</li> <li>• “Pat Can Jump”</li> <li>• “Run Swim Jump”</li> <li>• “Pet Tricks”</li> <li>• “On My Way to School”</li> <li>• “Little Red Hen”</li> <li>• “Animal Moms and Dad”</li> <li>• “A Prairie Dog Home”</li> <li>• Corresponding guided reading books</li> </ul>	Literature: (read aloud) <ul style="list-style-type: none"> <li>• <i>Chrysanthemum</i></li> <li>• <i>No David (or any David Shannon book)</i></li> </ul> Informational: (read aloud) <ul style="list-style-type: none"> <li>• <i>Treasures</i> <ul style="list-style-type: none"> <li>○ <i>Red Eye Tree Frog</i></li> <li>○ <i>Hello, Hello</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Narrative 60%</b></li> </ul> Sometimes we go to a party and we want to tell others about the party. Write about a party. It could have been a party for your own birthday, or it could be a party that you went to. Remember to tell where it happened, who was there, and what you did at the party.	Through constructed responses and RAISE: <ul style="list-style-type: none"> <li>• <b>Opinion 20%</b></li> <li>• <b>Information 20%</b></li> </ul>
<b><u>Trimester 2</u></b> Unit 3. Relationships  4. Nature Watch	<i>Treasures</i> <ul style="list-style-type: none"> <li>• Corresponding guided reading books “Kate’s Game”</li> <li>• “A Good Game”</li> <li>• “Gram and Me”</li> <li>• “Kids Can Help” (poems by kids)</li> <li>• “Pelican Was Hungry”</li> <li>• “Stormy Weather”</li> </ul>	Informational: <ul style="list-style-type: none"> <li>• <i>I See Animals Hide</i> (Big book)</li> </ul> Literature <ul style="list-style-type: none"> <li>• <i>Julius, Baby of the World</i></li> <li>• <i>Brave Irene</i></li> <li>• <i>Owl Moon</i></li> <li>• <i>The Steam Monster</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Opinion 60%</b></li> </ul> Think about the four seasons of the year- fall, winter, spring, and summer. Decide which season you like best. In your opinion which season is the best one of the year? Write about that season and include ideas that clearly explain your opinion about why that season is the best one. Be sure that your writing has a beginning, middle and end and clearly explains your opinion of the season you chose as the best season of the year.	Through constructed responses: <ul style="list-style-type: none"> <li>• <b>Narrative 20%</b></li> <li>• <b>Information 20%</b></li> </ul>
<b><u>Trimester 3</u></b> Unit 5. Adventures  6. Let’s Discover	<i>Treasures</i> <ul style="list-style-type: none"> <li>• Corresponding guided reading books “Whistle for Willie”</li> <li>• “The Kite”</li> <li>• “Olivia”</li> <li>• “Kid’s Invention”</li> <li>• “Cool Jobs”</li> </ul>	Literature <ul style="list-style-type: none"> <li>• <i>Frog and Toad</i></li> </ul> Informational: <ul style="list-style-type: none"> <li>• <i>Spring</i> (Big book)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Information/research 60%</b></li> </ul> We have read many nonfiction books about plants together in our classroom. Choose a nonfiction book about plants that you remember. Write about the book you read. Tell what the book was about (its topic). Tell some things you learned from the book (facts about your topic). Be sure that your writing has a beginning, middle, and end.	Through constructed responses: <ul style="list-style-type: none"> <li>• <b>Narrative 20%</b></li> <li>• <b>Opinion 20%</b></li> </ul>

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**FOR READING AND WRITING IN EACH UNIT**

	Cite Evidence RL/RI 1.1	Analyze content RL/RI 1.2-9, SL 1.2-3	Apply grammar L1.1-3	Apply vocabulary L1.4-6	Conduct discussions SL1.1	Report Findings SL 1.4-6
<b>READING: FOUNDATIONAL SKILLS</b>						
Phonics and Word Recognition RF.1.3			Fluency RF.1.4			