

ENGLISH LANGUAGE ARTS Grade 5

YEARLY TRIMESTER UNITS (Model PARCC Framework)

| TRIMESTER | CLOSE READING OF TEXT RL. 5.1-5.10, RI 5.1-5.10 | | WRITING ABOUT TEXT W5.1-5.10 | |
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| | 5-9 Short Texts | 1 Extended Text | Extended Writing | Constructed Response |
| Trimester 1 Unit 1. Challenges 2. Discoveries | <ul style="list-style-type: none"> Corresponding Guided Reading Books/leveled Readers | <ul style="list-style-type: none"> Literature: “Miss Alaineus” (F) “Davy Crocket Saves the World” (F) “Ultimate Field Trip” (NF) <i>Something Upstairs</i>, Avi “Shiloh” (F) “Maya Lin: Architect of Memory” (NF) “Black Cowboys Wild Horses” (NF) | Information/research 60% Using page 5 from Something Upstairs student literature packet, write the facts you know about slavery on the graphic organizer. Then read the narrative of Venture Smith highlighting important facts and details about slavery. Write an account (five paragraph essay) of what life was like being a slave in RI. Be sure to use the facts you highlighted as well as information from your graphic organizer. Remember to use specific facts and details. | <ul style="list-style-type: none"> Opinion 20% Information 20% |
| Trimester 2 Unit 3.Turning Points 4. Achievements | <ul style="list-style-type: none"> Corresponding Guided Reading Books/leveled Readers | <ul style="list-style-type: none"> Informational: “Sleds on Boston Common” (F) “Beyond the Horizon” (NF) “Zathura” (F) <i>Fighting Ground</i>, Avi (F) or <i>My Brother Sam is Dead</i>, Collier (F) “Spirit of Endurance” (NF) “A Historic Journey” (NF) “The Unbreakable Code” (F) | Opinion 60% Read the article “Should Kids Wear School Uniforms?” by Sherry Bowen. Should North Smithfield Public Schools students be required to wear uniforms? How do you feel about this? In your opinion, do you think North Smithfield Public Schools students should be required to wear uniforms? Write an essay (at least five paragraphs) clearly explaining your opinion of whether North Smithfield Public Schools students should be required to wear uniforms. | <ul style="list-style-type: none"> Narrative 20% Information 20% |
| Trimester 3 Unit 5. Experiences 6. Great Ideas | <ul style="list-style-type: none"> Corresponding Guided Reading Books/leveled Readers | <ul style="list-style-type: none"> Literature: “Goin Someplace Special” (F) “Hurricanes” (NF) “The Catch of the Day” (F) <i>The Missing Gator Gumbo Limbo</i> (NF) “The Golden Mare, the Firebird, and the Magic Ring” (F) “A Dream Comes True” (NF) “Hidden Worlds” (NF) | Narrative 60% In the story, : “The Golden Mare, the Firebird, and the Magic Ring”, the author developed a strong main character. Think about the main character and the details the author used to create that character. Write an original story to continue where the passage ended. In your story, be sure to use what you have learned about the main character as you tell what happened. | <ul style="list-style-type: none"> Narrative 20% Opinion 20% |

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FOR READING AND WRITING IN EACH UNIT

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| | Cite Evidence RL/RI 5.1 | Analyze content RL/RI 5.2-9, SL 5.2-3 | Apply grammar L5.1-3 | Apply vocabulary L5.4-6 | Conduct discussions SL5.1 | Report Findings SL 5.4-6 |
| READING: FOUNDATIONAL SKILLS | | | | | | |
| Phonics and Word Recognition RF.5.3 | | | Fluency RF.5.4 | | | |