

**ENGLISH LANGUAGE ARTS Grade K**  
**YEARLY TRIMESTER UNITS (Model PARCC Framework)**

TRIMESTER	CLOSE READING OF TEXT RL/RI RL. K.1-K.10, RI K.1-K.10			WRITING ABOUT TEXT WK.1-K.10		
	3-5 Core Stories	1 Extended Text		Extended Writing		Routine Writing
<b>Trimester 1</b> <b>Theme: Friends and Family</b> <b>Unit</b>  1. Families 2. Friends 3. Transportation	<i>Treasures – shared read, e.g.</i> <ul style="list-style-type: none"> <li>• “The Picnic at Apple Park”</li> <li>• “Peter’s Chair”</li> <li>• “What Do You Like?”</li> <li>• “Simon and Molly Plus Hester”</li> <li>• “Animal Moms and Dad”</li> <li>• “Duck on a Bike”</li> <li>• <i>Treasures</i></li> <li>• Anthology read-aloud</li> </ul>	Literature: <ul style="list-style-type: none"> <li>• <i>Nursery Rhymes</i></li> <li>• <i>The Kissing Hand</i></li> <li>• <i>David Shannon books</i></li> <li>• Holiday Themes, (unit 1)e.g.               <ul style="list-style-type: none"> <li>○ <i>In 1492</i></li> <li>○ <i>A Thanksgiving Story</i></li> </ul> </li> <li>• <i>Families are Different</i> (unit 1)</li> <li>• <i>Mama Do You Love Me?</i> (unit 1)</li> <li>• <i>Henry and Mudge</i> series (unit 2)</li> <li>• <i>George and Marth</i> series (unit 2)</li> <li>• <i>The Berenstain Bears’ series</i> (unit 1)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Narrative 60%</b></li> </ul> Tell about a time you had fun outside. Before you begin writing, think about the fun you have had at different places outside. Maybe you were in a pool, on a play date, at recess, on vacation, at the beach, at a birthday party, or in the snow? Who were you with? What did you do? How did you feel?  Write about a time you had fun outside and how you felt.		<ul style="list-style-type: none"> <li>• <b>Opinion 20%</b></li> <li>• <b>Information 20%</b></li> </ul>
<b>Trimester 2</b> <b>Theme:</b> <b>Unit</b>  5. Animals  7. Weather	<i>Treasures – shared read, e.g.</i> <ul style="list-style-type: none"> <li>• Big Book of Exploration</li> <li>• “Mama Cat has Three Kittens”</li> <li>• “Animal Babies ABC”</li> <li>• “A Rainy Day”</li> <li>• “Pelican Was Hungry”</li> <li>• “Stormy Weather”</li> <li>• <i>Treasures</i></li> <li>• Anthology read-aloud</li> </ul>	Informational: <ul style="list-style-type: none"> <li>• <i>Eric Carle books</i></li> <li>• Holiday Themes</li> <li>• <i>What Will the Weather Be Like Today?</i> (unit 7)</li> <li>• <i>City Storm</i> (unit 7)</li> <li>• <i>The Jacket I Wear in the Snow</i> (unit 7)</li> <li>• <i>Plenty of Penguins</i> (unit 5)</li> <li>• “Scholastic News “ magazine</li> <li>• <i>Magic School Bus Videos</i> (unit 5)               <ul style="list-style-type: none"> <li>○ Kicks Up a Storm</li> <li>○ Makes a Rainbow</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• <b>Informational/research 60%</b></li> </ul> Think about something you know how to do really well. Maybe it is a sport, something in school, or something you do at home.  Write about something you know how to do really well. Make sure you use “how to” words like first, then, now, and last.		Through constructed responses: <ul style="list-style-type: none"> <li>• <b>Narrative 20%</b></li> <li>• <b>Information 20%</b></li> </ul>
<b>Trimester 3</b> <b>Theme:</b> <b>Unit</b>  8. Plants  9. Amazing Creatures	<i>Treasures</i> <ul style="list-style-type: none"> <li>• Big Book of Exploration</li> <li>• “Oak Trees”</li> <li>• “Beetles”</li> <li>• “Fish Faces”</li> <li>• <i>Treasures</i></li> <li>• Anthology read-aloud</li> </ul>	Literature and informational: <ul style="list-style-type: none"> <li>• <i>The Tiny Seed</i></li> <li>• <i>Seek</i>, by Eric Clark</li> <li>• <i>How a Seed Grows</i>, Helen J. Jordan and Loretta Krupinski</li> <li>• Holiday Themes</li> <li>• <i>Butterflies and Moths</i> (Big Books library unit 9)</li> <li>• <i>Frogs and Toads</i> (unit 9)</li> <li>• <i>Lizard in the Sun</i></li> <li>• <i>Magic School Bus Videos</i>, e.g.               <ul style="list-style-type: none"> <li>○ Creepy Crawly Fun</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• <b>Opinion 60%</b></li> </ul> Think about your year in Kindergarten. In your opinion, what was the best part of Kindergarten? Maybe your best part of Kindergarten was a class trip, stations or centers, recess, snack, learning to read, learning to write, math or a special school event.  Write about what, in your opinion, was the best part of Kindergarten and tell why it was the best.		Through constructed responses: <ul style="list-style-type: none"> <li>• <b>Narrative 20%</b></li> <li>• <b>Opinion 20%</b></li> </ul>
<b>FOR READING AND WRITING IN EACH UNIT</b>						
	Cite Evidence RL/RI K.1	Analyze content RL/RI K.2-9, SL K.2-3	Apply grammar LK.1-3	Apply vocabulary LK.4-6	Conduct discussions SLK.1	Report Findings SL K.4-6

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**(READING: FOUNDATIONAL SKILLS)**

Phonics and Word Recognition RF.K.3

Fluency RF.K.4