

ARGUMENT WRITING RUBRIC GRADES 7 and 8

North Smithfield School Department

COMMON CORE	4 Proficient with distinction	3 Proficient	2 Partially proficient	1 Below proficiency
<u>PRODUCTION AND DISTRIBUTION OF WRITING</u>	<ul style="list-style-type: none"> • Skilfully strengthens writing as needed by: <ul style="list-style-type: none"> ○ planning ○ revising ○ editing ○ rewriting or trying a new approach, after rethinking how well questions of purpose and context have been addressed. 	<ul style="list-style-type: none"> • Strengthens writing as needed by: <ul style="list-style-type: none"> ○ planning ○ revising ○ editing ○ rewriting or trying a new approach, after rethinking how well questions of purpose and context have been addressed. 	<ul style="list-style-type: none"> • Attempts to or partially strengthens writing as needed by: <ul style="list-style-type: none"> ○ planning ○ revising ○ editing ○ rewriting or trying a new approach, after rethinking how well questions of purpose and context have been addressed. 	<ul style="list-style-type: none"> • Writing is not strengthened as needed by: <ul style="list-style-type: none"> ○ planning ○ revising ○ editing ○ rewriting or trying a new approach, after rethinking how well questions of purpose and context have been addressed.
<u>TEXT TYPES AND PURPOSES</u> Organization Ideas	<ul style="list-style-type: none"> • Compellingly introduces claim(s), acknowledges and distinguishes the claim(s) from alternate or opposing claims, and organizes the reasons and evidence logically. • Strongly organizes and presents ideas through use of: <ul style="list-style-type: none"> ○ introduction ○ thesis statement ○ body paragraphs ○ conclusion 	<ul style="list-style-type: none"> • Introduces claim(s), acknowledges and distinguishes the claim(s) from alternate or opposing claims, and organizes the reasons and evidence logically. W.7.1a, W.8.1a • Organizes and presents ideas through use of: <ul style="list-style-type: none"> ○ introduction ○ thesis statement ○ body paragraphs ○ conclusion 	<ul style="list-style-type: none"> • Attempts to introduce claim(s), acknowledges and distinguishes the claim(s) from alternate or opposing claims, and/or organize the reasons and evidence logically. • Shows an effort to organize and present ideas through use of: <ul style="list-style-type: none"> ○ introduction ○ thesis statement ○ body paragraphs ○ conclusion 	<ul style="list-style-type: none"> • Does not introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, or organize the reasons and evidence logically. • Shows little or no effort to organize and present ideas through use of: <ul style="list-style-type: none"> ○ introduction ○ thesis statement ○ body paragraphs ○ conclusion
<u>TEXT TYPES AND PURPOSES</u> Ideas	<ul style="list-style-type: none"> • Skilfully supports claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. 	<ul style="list-style-type: none"> • Supports claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. W.7.1b, W.8.1b 	<ul style="list-style-type: none"> • Struggles to support claim(s) with logical reasoning and relevant evidence, using some accurate, credible sources and demonstrating a partial understanding of the topic or text. 	<ul style="list-style-type: none"> • Does not support claim(s) with logical reasoning and relevant evidence, and/or uses inaccurate, non-credible sources and/or demonstrates a lack of understanding of the topic or text.
<u>TEXT TYPES AND PURPOSES</u> Word Choice Sentence Fluency	<ul style="list-style-type: none"> • Carefully uses words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. 	<ul style="list-style-type: none"> • Uses words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. W.7.1c, W.8.1c 	<ul style="list-style-type: none"> • Attempts to use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. 	<ul style="list-style-type: none"> • Does not use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
<u>TEXT TYPES AND PURPOSES</u> Voice and Word Choice	<ul style="list-style-type: none"> • Establishes and maintains a formal and confident style (select words that maintain strong and appropriate tone). 	<ul style="list-style-type: none"> • Establishes and maintain a formal style (select words that maintain strong and appropriate tone). W.7.1d, W.8.1d 	<ul style="list-style-type: none"> • Attempts to establish and/or maintain a formal style (select words that maintain strong and appropriate tone). 	<ul style="list-style-type: none"> • Does not establish and maintain a formal style (select words that maintains strong and appropriate tone).

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<u>TEXT TYPES AND PURPOSES</u> Organization Ideas	<ul style="list-style-type: none"> Provides a powerful concluding statement or section that follows from and supports the argument presented. 	<ul style="list-style-type: none"> Provides a concluding statement or section that follows from and supports the argument presented. W.7.1e, W.8.1e 	<ul style="list-style-type: none"> Provides a weak or inappropriate concluding statement or section that follows from and supports the argument presented. 	<ul style="list-style-type: none"> Does not provide a concluding statement or section that follows from and supports the argument presented.
<u>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</u>	<ul style="list-style-type: none"> Gathers strong, relevant information from multiple print and/or digital sources, and quotes or paraphrases the data and conclusions of others, while avoiding plagiarism and following a standard format for citation. 	<ul style="list-style-type: none"> Gathers relevant information from multiple print and/or digital sources, and quotes or paraphrases the data and conclusions of others, while avoiding plagiarism and following a standard format for citation. W.7.8, W.8.8 	<ul style="list-style-type: none"> Gathers insufficient or irrelevant information from multiple print and/or digital sources, and may or may not quote or paraphrase the data and conclusions of others, while avoiding plagiarism and following a standard format for citation. 	<ul style="list-style-type: none"> Does not gather sufficient or relevant information from print and/or digital sources, and does not quote or paraphrase the data and conclusions of others, while avoiding plagiarism and following a standard format for citation.
<u>LANGUAGE Conventions</u>	<ul style="list-style-type: none"> Demonstrates advanced understanding of the conventions of standard written English (e.g., spelling, usage, capitalization, punctuation, and paragraphing); errors do not impair the readability. 	<ul style="list-style-type: none"> Demonstrates a grade-appropriate understanding of the conventions of standard written English (e.g., spelling, usage, capitalization, punctuation, and paragraphing); errors do not impair the readability. L.7.1 	<ul style="list-style-type: none"> Demonstrates partial grade-appropriate understanding of the conventions of standard written English (e.g., spelling, usage, capitalization, punctuation, and paragraphing); errors distract from the readability. 	<ul style="list-style-type: none"> Does not demonstrate grade-appropriate understanding of the conventions of standard written English (e.g., spelling, usage, capitalization, punctuation, and paragraphing); errors greatly distract the readability.
<u>OTHER</u> e.g. Presentation				