INFORMATION WRITING RUBRIC GRADE 2
North Smithfield School Department

COMMON CORE	4 Proficient with distinction	3 Proficient	2 Partially proficient	1 Below proficiency

PRODUCTION AND DISTRIBUTION OF WRITING	• **Without** guidance **or** support strengthens writing as needed by:
	
	   o planning/ brainstorming
	   o drafting
	   o revising
	   o publishing
		• With guidance and support strengthens writing as needed by:
		
		   o planning/brainstorming
		   o drafting
		   o revising
		   o publishing (W. 2.5)
			• With guidance and support **attempts to or partially** strengthens writing as needed by:
			   o planning/ brainstorming
			   o drafting
			   o revising
			   o publishing
				• **Writing is not strengthened** as needed by:
				
				   o planning/ brainstorming
				   o drafting
				   o revising
				   o publishing

TEXT TYPES AND PURPOSES	• **Clearly** Introduces a topic.	• Introduces a topic. (W.2.2a)	• Attempts **to** Introduce a topic clearly	• Shows **little or no effort to** Introduce a topic clearly.

TEXT TYPES AND PURPOSES	• **Skillfully** develops the topic with **more than three**
	   o facts
	   o definitions
	   o details
		• Develops the topic using
		
		   o facts
		   o definitions
		   o details (W.3.2b)
			• **Attempts to** develop the topic using
			   o facts
			   o definitions
			   o details
				• **Does not** develop the topic using
				   o fact
				   o definition
				   o detail

TEXT TYPES AND PURPOSES	• **Effectively** provides a **strong** concluding statement or section (conclusion)	• Provides a concluding statement or section (conclusion). (W.2.2c)	• **Attempts to** provide a concluding statement or section (conclusion)	• **Does not** provide a concluding statement or section (conclusion)
LANGUAGE	• Demonstrates **skilled** use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; **minor** errors **that do not interfere** with reading the text.	• Demonstrates proper use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; errors do not interfere with reading the text. (L.2.1)	• Demonstrates **partial** use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; errors **interfere** with reading the text.	• **Does not** use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; **s**erious errors interfere with **understanding the** text.