NARRATIVE WRITING RUBRIC GRADE 2
North Smithfield School Department

COMMON CORE	4 Proficient with distinction	3 Proficient	2 Partially proficient	1 Below proficiency

PRODUCTION AND DISTRIBUTION OF WRITING	• **Without** guidance **or** support strengthens writing as needed by:
	
	  o planning/ brainstorming
	  o drafting
	  o revising
	  o publishing
		• With guidance and support strengthens writing as needed by:
		
		  o planning/brainstorming
		  o drafting
		  o revising (W. 2.5)
		  o publishing
			• With guidance and support **attempts to or partially** strengthens writing as needed by:
			  o planning/ brainstorming
			  o drafting
			  o revising
			  o publishing
				• **Writing is not strengthened** as needed by:
				
				  o planning/ brainstorming
				  o drafting
				  o revising
				  o publishing

TEXT TYPES AND PURPOSES	**Creatively** • Recounts a well elaborated event or short sequence. • Recounts a sequence of events.	• Recounts a well elaborated event or short sequence. • Recounts a sequence of events. (W.2.3a)	**Attempts to** • Recounts a well elaborated event or short sequence. • Recounts a sequence of events.	**Shows little or no effort to** • Recounts a well elaborated event or short sequence. • Recounts a sequence of events.
TEXT TYPES AND PURPOSES	**Skillfully** • Uses details to describe actions, thoughts, and feelings.	• Uses details to describe actions, thoughts, and feelings. (W.2.3b)	**Attempts to** • Use details to describe actions, thoughts, and feelings. .	**Does not** • Use details to describe actions, thoughts, and feelings.

TEXT TYPES AND PURPOSES	• **Uses a variety of** sequencing words and phrases to signal event order, e.g.
	  o meanwhile
	  o afterwards
	  o next, then
	  o first, second, third
		• Uses sequencing words and phrases to signal event order, e.g. (W.2.3c)
		  o meanwhile
		  o afterwards
		  o next, then
		  o first, second, third
			• **Sometimes uses** sequencing words and phrases to signal event order, e.g.
			  o meanwhile
			  o afterwards
			  o next, then
			  o first, second, third
				• **Does not use** sequencing words and phrases to signal event order. e.g.
				  o meanwhile
				  o afterwards
				  o next, then
				  o first, second, third

TEXT TYPES AND PURPOSES	• **Effectively** provides a sense of closure.	• Provides a sense of closure. (W.2.3c)	• **Attempts to** provide a sense of closure.	• **Does not** provide a sense of closure.
LANGUAGE	• Demonstrates **skilled** use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; **minor** errors that **do not interfere** with reading the text.	• Demonstrates proper use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; errors do not interfere with reading the text. (L.2.1)	• Demonstrates **partial** use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; **errors interfere** with reading the text.	• **Does not** use of spelling, noun and verb usage, capitalization, punctuation, and paragraphing; **serious errors interfere** with **understanding the** text. .