

NARRATIVE WRITING RUBRIC GRADE 4

North Smithfield School Department

COMMON CORE	4 Proficient with distinction	3 Proficient	2 Partially proficient	1 Below proficiency
<u>PRODUCTION AND DISTRIBUTION OF WRITING</u>	<ul style="list-style-type: none"> • Without guidance or support strengthens writing as needed by: <ul style="list-style-type: none"> ○ planning/prewriting ○ revising/drafting ○ editing/revising. 	<ul style="list-style-type: none"> • With guidance and support strengthens writing as needed by: <ul style="list-style-type: none"> ○ planning/prewriting ○ revising/drafting ○ editing/revising. (W. 4.5) 	<ul style="list-style-type: none"> • With guidance and support attempts to or partially strengthens writing as needed by: <ul style="list-style-type: none"> ○ planning/prewriting ○ revising/drafting ○ editing/revising 	<ul style="list-style-type: none"> • Writing is not strengthened as needed by: <ul style="list-style-type: none"> ○ planning/prewriting ○ revising/drafting ○ editing/revising
<u>TEXT TYPES AND PURPOSES</u>	<p>Creatively</p> <ul style="list-style-type: none"> • Orients the reader by establishing a situation. • introduces a narrator and/or characters • Organizes an event sequence that unfolds naturally. (W.4.3a) <ul style="list-style-type: none"> ○ introduction paragraph ○ supporting paragraph(s) ○ conclusion paragraph 	<ul style="list-style-type: none"> • Orients the reader by establishing a situation. • introduces a narrator and/or characters • Organizes an event sequence that unfolds naturally. (W.4.3a) <ul style="list-style-type: none"> ○ introduction paragraph ○ supporting paragraph(s) ○ conclusion paragraph 	<p>Attempts to</p> <ul style="list-style-type: none"> • Orient the reader by establishing a situation. • Introduce a narrator and/or characters • Organize an event sequence that unfolds naturally. (W.4.3a) <ul style="list-style-type: none"> ○ introduction paragraph ○ supporting paragraph(s) ○ conclusion paragraph 	<p>Does not</p> <ul style="list-style-type: none"> • Orient the reader by establishing a situation. • Introduce a narrator and/or characters • Organize an event sequence that unfolds naturally. <ul style="list-style-type: none"> ○ introduction paragraph ○ supporting paragraph(s) ○ conclusion paragraph
<u>TEXT TYPES AND PURPOSES</u>	<p>Skillfully</p> <ul style="list-style-type: none"> • Uses dialogue and description to develop experiences and events or • Shows the responses of characters to situations 	<ul style="list-style-type: none"> • Uses dialogue and description to develop experiences and events or • Shows the responses of characters to situations. (W.4.3b) 	<p>Attempts to use</p> <ul style="list-style-type: none"> • dialogue and description to develop experiences and events or • show the responses of characters to situations. 	<ul style="list-style-type: none"> • Does not use • dialogue and description to develop experiences and events or • show the responses of characters to situations.
<u>TEXT TYPES AND PURPOSES</u>	<ul style="list-style-type: none"> • Skillfully uses a variety of transitional words and phrases to manage the sequence of events, e.g. <ul style="list-style-type: none"> ○ meanwhile ○ afterwards ○ next, then ○ first, second, third 	<ul style="list-style-type: none"> • Uses a variety of transitional words and phrases to manage the sequence of events, e.g. <ul style="list-style-type: none"> ○ meanwhile ○ afterwards ○ next, then ○ first, second, third (W.4.3c) 	<ul style="list-style-type: none"> • Uses few transitional words and phrases to manage the sequence of events, e.g. <ul style="list-style-type: none"> ○ meanwhile ○ afterwards ○ next, then ○ first, second, third 	<ul style="list-style-type: none"> • Does not uses a variety of transitional words and phrases to manage the sequence of events, e.g. <ul style="list-style-type: none"> ○ meanwhile ○ afterwards ○ next, then ○ first, second, third
<u>TEXT TYPES AND PURPOSES</u>	<ul style="list-style-type: none"> • Creatively uses descriptive/concrete words and phrases • Creatively uses sensory details to convey experience and events precisely, e.g. <ul style="list-style-type: none"> ○ feel ○ see ○ hear ○ smell ○ taste 	<ul style="list-style-type: none"> • Uses descriptive/concrete words and phrases • Uses sensory details to convey experience and events precisely, e.g. <ul style="list-style-type: none"> ○ feel ○ see ○ hear ○ smell ○ taste (W.4.3d) 	<ul style="list-style-type: none"> • Uses some descriptive/concrete words and phrases • Uses sensory details to convey experience and events precisely, e.g. <ul style="list-style-type: none"> ○ feel ○ see ○ hear ○ smell ○ taste 	<ul style="list-style-type: none"> • Uses little to no descriptive/concrete words and phrases or sensory details to convey experience and events precisely, e.g. <ul style="list-style-type: none"> ○ feel ○ see ○ hear ○ smell ○ taste
<u>TEXT TYPES AND PURPOSES</u>	<ul style="list-style-type: none"> • Provides a memorable conclusion that includes what you learned from this experience. 	<ul style="list-style-type: none"> • Provides a conclusion that includes what you learned from this experience. (W.4.3e) 	<ul style="list-style-type: none"> • Provides a weak or inappropriate conclusion that includes what you learned from this experience. 	<ul style="list-style-type: none"> • Does not a conclusion that includes what you learned from this experience.
<u>LANGUAGE</u>	<ul style="list-style-type: none"> • Demonstrates skilled use of spelling, usage, capitalization, punctuation, and paragraphing; minor errors that do not interfere with reading the text. 	<ul style="list-style-type: none"> • Demonstrates proper use of spelling, usage, capitalization, punctuation, and paragraphing; errors do not interfere with reading the text. (L.5.1) 	<ul style="list-style-type: none"> • Demonstrates partial use of spelling, usage, capitalization, punctuation, and paragraphing; errors interfere with reading the text. 	<ul style="list-style-type: none"> • Does not use of spelling, usage, capitalization, punctuation, and paragraphing; serious errors interfere with understanding the text.

NARRATIVE WRITING RUBRIC GRADE 4
North Smithfield School Department